



## Important Dates

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**House Meetings**  
(students wear  
House coloured  
top)  
Friday 13 June 2025

**New Receptions**  
**Transition Visit -**  
**9:00 - 10:30am**  
Wednesday 18 June 2025

**9am Assembly -**  
**Led by 1/2 K**  
(including  
**Presentation of our**  
**Senior students)**  
Friday 20 June 2025

**Year 1/2s Excursion**  
**- Marine Discovery**  
**Centre**  
Monday 23 June 2025

**Second Hand**  
**Uniform Sale**  
**(3:00pm)**  
Monday 23 June 2025

**Year 3-6 Excursion -**  
**OLSH Musical**  
Thursday 3 July 2025

**End of Term 2 -**  
**3:00pm Finish**  
Friday 4 July 2025

**Semester 1 Reports**  
**emailed to families**  
Friday 4 July 2025

**Pupil Free Day**  
Monday 21 July 2025

**Start of Term 3**  
Tuesday 22 July 2025

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From the Principal

Dear Parents and Caregivers,

As winter settles in, our school community embraces the cooler months with warmth, resilience, and a sense of togetherness. With jackets, beanies, and hot milo in hand (thanks to Breakfast Club), we continue to engage in rich learning experiences both in and out of the classroom. This season brings new opportunities for creativity, reflection, and connection – and we are excited to share some highlights from across the school.

### **World Environment Day – Celebrating Our Planet Together!**

On June 5th, we proudly joined millions around the globe in celebrating World Environment Day, a special occasion dedicated to raising awareness and taking action to protect our planet.

This year's theme, **Beat Plastic Pollution#**, reminds us of the vital role each of us plays to refuse, reduce, reuse, recycle, and rethink plastics use, every small action contributes to a healthier Earth.



**At school, we marked the day with a range of meaningful activities:**

- Students wore green and gave a gold coin donation to purchase a new tree which we will plant together in the playground.
- ♻️ Classroom activities with buddies explored issues like deforestation, pollution, and climate change - and what we can do to make a difference.
- Our school is a waste-free school. We encourage students to bring reusable containers and reduce single-use plastics.

These activities not only foster environmental awareness but also empower our students to become responsible global citizens. We encourage families to continue the conversation at home - whether it's through recycling, conserving water, or spending time in nature. Together, we can nurture a culture of care and stewardship for the world we all share.

### **P & F News**

Thank you to our P & F Committee for the recent sausage sizzle which raised **\$400.47**.

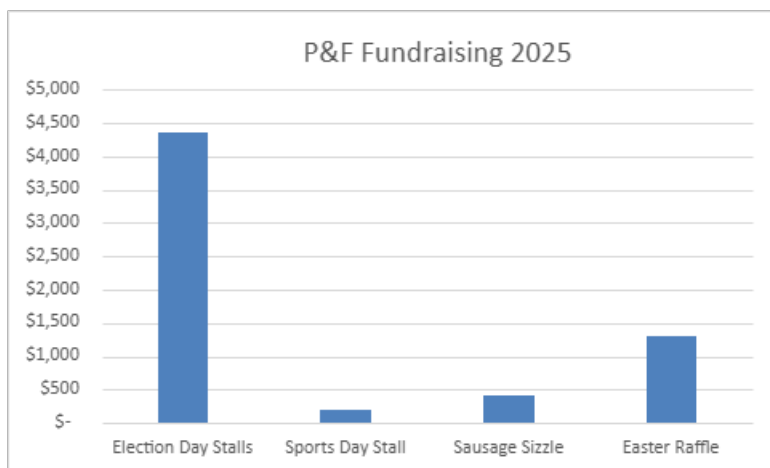






This year's fundraising total is **\$6,259.52** and is going towards new outdoor seating.





The next P & F fundraiser is a **Used Uniform Sale** which is taking place on **Monday 23<sup>rd</sup> June**

## Breakfast Club - Help Needed



Also, if you are able to help with our Breakfast Club on a **Wednesday morning**, any time from 8.00am, even if it's to help spread toast at 8.30am, please contact the P & F as we have been short on volunteers with the inevitable winter sicknesses.

## PBIS Focus - Week 8 & 9

### We listen and follow instructions

One of the most important keys to minimizing problem behavior is making sure that children are getting the message you are trying to send. When it comes to teaching and parenting, sometimes the way instructions are given can be just as important as what you are trying to communicate. At IHM we are focusing on explicitly teaching using the following methods.

Here are ways to present information to children to make it more likely that they'll hear you, and comply:

- **Be direct.** Make statements rather than asking questions: "Please sit down," as opposed to "Are you ready to get out your homework?"
- **Be close.** Give instructions when you are near the child, rather than calling out from across the room.
- **Use clear and specific commands.** Instead of "Go ahead," say, "Please go start your reading assignment."
- **Give age-appropriate instructions.** Speak to the child at a level they will understand. If your child is younger, keep things simple and use words you know they know: "Please pick up the ball." With older children, who are so often keenly aware of not being "babies anymore" it's important to be clear without being patronizing.
- **Give instructions one at a time.** Especially children who have attention challenges, try to avoid giving a series of instructions, like: "Please put on your sneakers, get your lunch off the kitchen counter, and meet me in the front hall."
- **Keep explanations simple.** Giving a rationale can increase the likelihood children will listen to a command, but not if the command gets lost in it. For instance: "Go get your coat on because it's raining and I don't want you to catch a cold." Instead, try: "It's raining and I don't want you to catch a cold. Go get your coat on."
- **Give children time to process.** After you give an instruction, wait a few seconds, without repeating what you said. Children then learn to listen to calm instructions given once rather than learning that they don't need to listen because the instructions will be



repeated. Watching and waiting also helps keep us adults from doing what we've requested of our kids for them.

Kind regards,

**Julie Hancock**

**PRINCIPAL**

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## Recent News

### From the Assistant Principal



On Sunday 9<sup>th</sup> June, our Church had a special birthday - the feast of Pentecost. We remembered that Jesus sent the Holy Spirit to be with his disciples. Pentecost means 50 in Greek as the Holy Spirit came to the disciples 50 days after Easter.

This special day marks the coming of the Holy Spirit to the disciples. Pentecost teaches people about living in the presence of the Holy Spirit. We are reminded to live the Gifts of the Holy Spirit - Self Control, Kindness, Gentleness, Patience, Love and Faithfulness.

[\\_\\_files/d/19015/Parish\\_Bulletin\\_8\\_June.pdf](#)

### **Sacrament of First Communion and Confirmation**

We take this opportunity to pray for Norah, Eva-Lee, Harley and Artie who are currently preparing for the Sacrament of First Communion and Confirmation. Their celebration will take place on Sunday 17<sup>th</sup> August at the Sacred Heart Parish, Hindmarsh.

### **Expressions of Interests are now open for the next Sacramental Cycle in Term 4 2025**

If you would like your child/ren to take part in our Sacred Heart Sacramental Program alongside St Joseph's Hindmarsh, please email Jhovana Fenu - [jfenu@ihm.catholic.edu.au](mailto:jfenu@ihm.catholic.edu.au). All students need to be 8 years or older and have celebrated the Sacrament of Baptism in a Catholic Church.

### **5/6 L Mass**

We thank our 5/6L students for leading our Mass on Vocation - God's Call for us to lead lives of service. We had the honour of welcoming Father Rajashekhar (Assistant Priest) to our school and Sandra Bahlij, our St Vinnies Representative.



### **Feast of The Sacred Heart Mass/Liturgy**

Everyone is welcome to attend our Sacred Heart Feast Day Mass at **9am Wednesday 25<sup>th</sup> June** which will be led by our SRCs.

### **OLSH - Our Lady Sacred Heart Enfield School Visit**

On **Friday 27<sup>th</sup> June** students from OLSH will be visiting IHM and together with our Year 6s will lead the Sacred Heart Liturgy at 9:30am.

### **Staff Formation Day: Friday 6 June: Growing in FAITH through Conversation**

On this day we came together to reflect on the Gospel Story - Matthew 26:36-45 - The Agony in the Garden. Sometimes, we may experience troubles in our lives, but we know God is always close. We are called to be hopeful and patient and to respond to others in love. Sometimes things happen that we cannot understand or control, and our faith in God is tested. Like Jesus, we pray that the troubles will pass, at the same time promise God's call for us - to continue to strive to be God's heart here on earth through our sacred heart pillars of Love, Hope, Connectedness, Inclusivity and Justice.

We thank Amanda Marshall and Andrea White from Centre 4Restorative Practices for their keynote on Restorative Practices/Conversations. We were able to align the restorative practice approach with our Crossways Curriculum, our 5 Pillars and our Missionaries of the Sacred Heart charism as well as our current practices within PBIS - Positive Behavioural Interventions and Supports.

As a staff we also took time to reflect on how visible our Catholic Identity and Mission is within our school. We used the CESA Growing Deep reflective tool and reflected on the following key aspects:

- Spiritual and Faith Formation
- Learning and Teaching
- Catholic Culture and Community

We will use this data to reflect on our current practices and strengthen our Catholic Identity strategic goals.

### **St Vinnie Winter Appeal - A message from our SRCs**

The SRCs would like to donate the following items to support people who are homeless. Sandra, our St Vinnies Representative has informed us the MOST needed items now are:

- Long Life Milk
- Cereal
- Cans - soup, vegetables and fruit

Every class, including the staff room will have a basket for donations until **Friday 4<sup>th</sup> July**.

- R M, R P, 1/2 H, 1/2 K - Long Life Milk and Cans
- 3 P, 4/5 F, 5/6 L - Cereal
- IHM Staff - Any of the listed items

A heartfelt **THANK YOU** for your generosity.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

### Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

### This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disabilities in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government Privacy Policy [www.education.gov.au/privacy-policy](http://www.education.gov.au/privacy-policy)

Further information about the NCCD can be found on the NCCD Portal [www.nccd.edu.au](http://www.nccd.edu.au)

If you have any questions about the NCCD, please contact Ms Jhovana Fenu: [jfenu@ihm.catholic.edu.au](mailto:jfenu@ihm.catholic.edu.au)

Kind regards,

**Jhovana Fenu**

**APRIM**

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## Community Corner

### Healthy Habits

The epic daily battle to get your kids to sleep and catch some ZZZs can drive you up the wall. Research tells us that sleep plays a critical role in the physical and emotional development of children and adolescents. Insufficient sleep in these age groups can impair cognitive function, academic performance, and emotional regulation. It may also contribute to behavioural issues and an increased risk of anxiety and obesity. There are great fact sheets located on the sleep foundation website. Read more at:

[www.sleephealthfoundation.org.au/](http://www.sleephealthfoundation.org.au/)

[www.sleephealthfoundation.org.au/sleep-topics/sleep-tips-for-children](http://www.sleephealthfoundation.org.au/sleep-topics/sleep-tips-for-children)





## Places to Visit

Yitpi Yartapuultiku, meaning 'Soul of Port Adelaide' in Kaurna, is a living cultural centre grounded in Kaurna country. It's a place for truth-telling, connection, creativity and community.

<https://playandgo.com.au/yitpi-yartapuultiku-aboriginal-cultural-centre/>



[View this article online to read more](#)



# World Environment Day 2025

On Thursday 5th June our students took part in lots of fun activities to celebrate World Environment Day as well as making a 'Tree Pledge'.



## Celebrating High Potential Learners at IHM

### Eureka G.A.T.E.WAYS - Breaking New Ground!

On Tuesday, 27<sup>th</sup> May, a group of our high potential students will attend the *Eureka G.A.T.E.WAYS* science workshops *Breaking New Ground* at Dominican School in Semaphore. These hands-on workshops provide an inspiring opportunity for students to explore scientific ideas in creative and collaborative ways alongside peers from other South Australian schools. We look forward to hearing about their discoveries and experiences!

Earlier this year, IHM students also took part in the Term 1 *Language and Literature – Plot Twist!* program at St Joseph's School, Norwood. In Terms 3 and 4 of 2025, IHM is proud to be the host school for the Eureka G.A.T.E.WAYS enrichment program, which will focus on Mathematics and Inquiry, and Critical and Creative Thinking.

Hosting this program reflects our ongoing commitment to extending and enriching learning for high potential students through engaging, hands-on experiences with like-minded peers.

### Flourishing Hearts - Royal Adelaide Show Art Competition



Students in our *Flourishing Hearts* enrichment program are busily preparing artworks for the upcoming Royal Adelaide Show Art Competition. Their creative pieces include perspective drawings, sketched portraits, watercolour paintings, silk screen prints, and other imaginative works. These projects give our students the chance to explore advanced art techniques and express their creativity in meaningful ways.

At IHM, we are committed to recognising and nurturing the talents of high potential learners, offering them authentic opportunities to

grow, lead, and shine.

**Sonia Bianco & Catherine Hulley**

**LEADERS OF LEARNING**

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## P & F Fundraiser



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## Camp Australia News



# Outside School Hours Care Newsletter

June 2025

Immaculate Heart of Mary School



Your  
OSHC.



## ☀️ Family Newsletter – Staff Update | June 2025 ☀️

Dear Families,

We hope this message finds you well. We have some joyful news and a few staffing updates to share with you.



### 👶 A New Arrival!

We're delighted to announce that Nisha has welcomed a healthy baby boy over the weekend! Both mum and baby are doing wonderfully. Please join us in sending Nisha and her family our warmest congratulations and best wishes during this special time.

### 👤 Staffing Update

While Nisha is on leave, Rekha will be stepping into the Morning Coordinator role. Rekha is already a familiar face to many of you—she has been working closely alongside Nisha and is well-acquainted with the children, families, and daily routines. We're confident that her experience and warm approach will ensure a smooth and reassuring transition for everyone.

Mandeep will continue in her role as Afternoon Coordinator, providing steady support and continuity throughout the day and be supported by educator, Sarah.

### 💛 Ongoing Support

Our Regional Manager, Jaimee, will continue to support the team to ensure our service runs smoothly and maintains the high standard of care you expect.

Thank you for your continued support and trust. If you have any questions or would like to touch base, please don't hesitate to reach out.

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## Vinnies Winter Appeal





# WINTER APPEAL

This season, IHM will be supporting the St. Vincent de Paul Society Winter Appeal. Donations can be made to the baskets in classrooms.

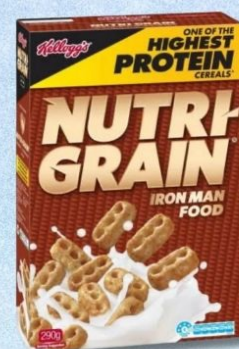
Reception -  
Year 2

Canned food (fruit,  
soup, vegetables)



Years 3 - 6

Long life milk and  
cereals



Donation Deadline:  
Friday, Week 10



Drop Of Location:  
Classrooms

