



2024 AGM

2023 Annual Report

Immaculate Heart of Mary School

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IHM

Year of

Connectedness



CHAIRPERSON'S REPORT

In 2023 we saw IHM return to the strong, vibrant and engaged community we knew and loved prior to COVID-19. Our students, parents and teachers were able to focus on our pillar of Connectedness with a full calendar of events and practical learning including excursions, camps, sports day, celebration days, end of year concert, Year 6 Graduation, and liturgies. The school officially opened the refurbished classrooms and new hall - a fantastic space for the school to come together to learn and celebrate our faith.

In the religious domain, several students participated in the sacramental program which links our community with the local parish. Heart Spirituality is integral to the vision and mission of IHM and provides tangible ways we can connect with our own spirituality and our call to be better people.

Academically, IHM performed well as was demonstrated through our strong NAPLAN results detailed later in the report. Across the school, IHM continued its focus on wellbeing and through a number of programs and strategies encouraging students to be inclusive, build resilience and develop positive mindsets. Our Breakfast Club program is a great way to become involved and contribute to the health and wellbeing of our school students and community.

I encourage parents and caregivers to consider taking advantage of the many opportunities to be involved in the school community. Your skills and experiences are highly valued, and your constructive criticism is welcomed to enable the school to grow and develop as we work towards the IHM mission – 'Striving to be God's Heart here on Earth.'

There are numerous ways to engage with the IHM community and groups such as the Parents and Friends Committee which is a fantastic way to do this. They have been instrumental in many areas this year and have been responsible for fundraising that has assisted in the better resourcing of our school. Funds raised have been used to contribute to the new Bond Blocks Intervention Program and the purchase of decodable readers as part of the literacy program being implemented in 2024. Please think about ways you might like to become involved to support our community and I would especially encourage new families to our school to consider joining groups and other activities that promote a strong sense of community.

This year we farewell Annette Diassinias, Paula Clark, Vittoria Driver and Lauren Boeyen, Carla Landolfi and Felicia Mihelios. I extend my thanks for their service to IHM and wish them well in their new schools.

I extend a warm welcome to Principal Julie Hancock, APRIM Jhovana Fenu, ESO Nicoletta Mihelios and teacher Mary Mellon who will deliver the high anticipated AUSLAN program.

In closing, I would like to acknowledge the support from the IHM community in my first year on the School Board and as Chairperson. On behalf of the Board, I would like to thank all the staff at IHM for the unconditional love and support you provide to each student in our community.

Michelle Wilson

IHM SCHOOL BOARD CHAIRPERSON

REPORT FROM PARISH PRIEST

On behalf of Sacred Heart Parish, Hindmarsh-Findon, I am really delighted to share with you the progress and impact of our school over the past year. Our school Immaculate Heart of Mary continues to be a beacon of learning, faith, and community engagement within our parish.

At the heart of our school's mission is the integration of faith into every aspect of our students' education. Through daily prayer, religious instruction, and participation in sacramental activities, our students deepen their relationship with God and grow in their understanding of Catholic values. Students' participation in the liturgical activities is amazing. We are grateful for the ongoing support and involvement of our parents for the sacramental program of our parish and in the life of our school.

In conclusion, I would like to express my gratitude to our entire school community – students, parents, teachers, staff, and parishioners – for your unwavering support and dedication. We as parish always welcome you to be part of our faith community. We value your presence and take care of the safety of children.

God bless you abundantly,

Fr Lancy D'Silva CSC
PARISH PRIEST



PRINCIPAL'S REPORT

Foreward

2023 was a year that began with change as Pauline Kinsman took up a year of leave to work in the Catholic Education Office. Annette Diassinas the Assistant Principal of Religious Identity and Mission (APRIM) was asked to take over as Acting Principal during this time to ensure there was continuity for the community. We welcomed Paula Clark as APRIM in 2023. Our staff and school community continued to remain strong as our enrolments in 2023 grew. Our year began very differently from the 2022 school year as there were no COVID restrictions, and students, families and staff were able to go about normal school life which allowed for a much more relaxed start to 2023.

This annual report highlights many successes and achievements throughout the 2023 school year, demonstrating our commitment to high-quality learning, wellbeing and a heart spirituality, so that all who are part of our community flourish.

IHM is characterized by a strong community spirit, excellent teaching and learning; it is a place of inclusivity and collaboration, a place where the dignity of every person is honoured and respected.

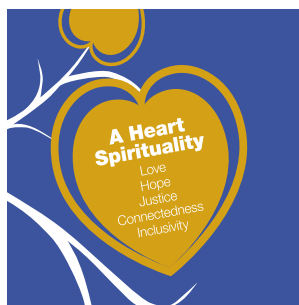
We have an outstanding staff team who work together to build a culture of welcome, belonging, inspiration and excellence. I commend the staff at IHM because they often go above and beyond the call of duty. It is their commitment, unity and partnership with families that strongly defines our community of learning, faith and wellbeing.

In the following pages, I provide a summary report of the key developments made throughout 2023 in the follow areas which are central to our vision and mission.

- **Catholic Identity and Heart Spirituality**
- **High Quality Teaching and Learning**
- **Wellbeing and Personal Responsibility**
- **Parent and Community Engagement**
- **Administration and Resource Management**

PRINCIPAL'S REPORT continued

Catholic Identity and Heart Spirituality



Our Catholic Identity is at the heart of all we do at Immaculate Heart of Mary School. Breaking open our Catholic Identity as a school community was once again achieved by celebrating our 'Our Lady of the Sacred Heart (OLSH) Charism.

Each year our OLSH charism is broken open and made meaningful to our school community by our 'Heart Spirituality' pillars. Our focus pillar for the 2023 school year was the pillar of 'Connectedness'. This pillar highlighted our Connectedness with not only the people in our community but also our connectedness with our land, the world we live in and to God. The scripture passage which we used to break open this pillar was:

"Live in harmony with one another". This scriptural passage comes from Romans 12: 16.

Throughout Jesus' ministry, he taught about living in harmony with one another and that no matter who we are, we are all connected to God and all things created by God.

The 'Connectedness' pillar was lived out in all events, activities and day to day interactions with one another and our community during 2023. Our Catholic Identity was celebrated throughout the year in the following ways:

- Class and Whole School Masses and Liturgies to celebrate a number of special events including Shrove Tuesday, Ash Wednesday, Lent, Harmony Day and Special persons morning. We welcomed both Fr Lancy and Fr Santhosh to be a part of these special celebrations of our faith.
- Our student Representative Council, House Captains and School Leaders were key leaders in our community support of many social justice causes some of which included Caritas Australia, our local St Vincent de Paul chapter and Puddle Jumpers.
- Sacramental Program – we had several students receive the Sacraments of Reconciliation, Confirmation and First Holy Communion for the first time. Fr Lancy celebrated these special milestones in the students' faith journeys with the students and their families.
- Family Mass participation one a term in our Findon/Hindmarsh Parish at Sacred Heart Church.
- School House Leaders attending, 'Leading from the Heart OLSH Charism Leaders Day' at OLSH College.
- Our Green Hearts Garden Program supporting students to learn about sustainability, led by parent volunteer Miriam Davison.
- Celebrating the opening of our refurbished classrooms and hall space with Archbishop Patrick O'Regan, Dr Neal McGoran and distinguished members of local parliament.
- Pillars Artwork created by each class and displayed at our building opening.
- Year 6 Reflection Day – which helped students to unpack each of our heart spirituality pillars and to think about how they will carry these pillars into their high school and future life endeavours.

Finally, I wish to extend my heartfelt thanks to the entire school community for your support during my year in the role of Assistant Principal - Religious Identity and Mission at Immaculate Heart of Mary School. Your dedication to helping our school community to live out our pillar of Connectedness has certainly helped our students to understand the importance of being the face of God to all in our world.

Paula Clark

ASSISTANT PRINCIPAL - RELIGIOUS IDENTITY AND MISSION

High Quality Teaching and Learning



Our dedicated staff are continually using current research to inform best practice in teaching and learning. We have high expectations and adopt a wide variety of innovative teaching practices to support and challenge every child.

All teachers promoted a love of learning and the important dispositions of independence, resilience and risk taking along with the capabilities of literacy, numeracy, critical thinking and problem solving.

Our dedicated staff are constantly learning so that we use contemporary, inclusive and the most engaging and meaningful approaches to learning. Having worked in many schools, I know that our educational approach is of the highest calibre and am very proud of what we do at IHM. We have high expectations and adopt a wide variety of innovative teaching practices to help support and challenge every child.

In 2023 our staff had a particular focus on Numeracy using 'Learning Through Doing' as a platform for developing positive new teaching and practices in Mathematics. This focus and professional development for teachers worked in partnership with the Literacy and Numeracy Strategy that was released by Catholic Education in 2023 and will continue to inform professional development for teachers in 2024.

In Semester One, our approach to how we produced school reports changed, and we moved to using SEQTA for reporting. Catholic Education SA had adopted SEQTA as a Learning Management System and in 2023 the "School Report" module was rolled out. This meant that the report we had used in previous years changed to the reporting system used within SEQTA. The rollout of the changes to the school report were well received by our families and staff spent a considerable amount of time learning how to use the new reporting system.

In 2023 our staff continued to focus on the work of Lyn Sharratt focusing on the 14 parameters for building powerful and collaborative learning cultures in schools. Lyn's research is not new to IHM with many of the parameters being implemented at IHM over the last few years with our outstanding educators. We are continually finding ways to help teachers and students improve outcomes and challenge themselves and continue to develop resilience and excellence.

Teachers planned and worked alongside one another implementing and learning new approaches and using data to inform teaching. This built capacity in our teachers and consistency across all year levels with improved outcomes for our students.

Some highlights of the learning program in 2023 included:

- Working closely with Allied Health Professionals as a wraparound approach for our inclusive education students
- Gaining grants from the Australian Sporting Schools which included specialised coaching in Tennis
- Implementation of SEQTA reporting and using CESA Performance Standards for Assessment
- Sporting events held over the year, including our Swimming program for Years R-5 and Aquatics program for Years 5/6, Interschool Athletics, Cross Country, Netball Carnivals, and our Sports Day
- The Senior Choir performing in the Catholic Schools Music Festival
- Dance program in Terms 3 and 4, culminating in the concert
- The Year 2 School Sleepover, Year 3/4 AFL Max Sleepover and Year 5/6 camp to Woodhouse
- Various excursions and incursion for all classes
- Drama workshops in Weeks 4-9 with Chris Asimos.

PRINCIPAL'S REPORT continued

Wellbeing and Personal Responsibility



In 2023 our focus was on resilience, gratitude and emotional regulation. Teachers used specific high impact strategies to engage in both extending their motivation for success and helping them to reflect on their learning process and future goals. These strategies included the use of Learning intentions, Success criteria (e.g. rubrics), Feedback, Bump It Up Walls, and Growth Mindset processes. This was evident in talking to students who were able to use language that demonstrated a Growth Mindset, and through the collegial sharing of examples of practice among teachers. Achievements are always acknowledged and celebrated.

As part of our Wellbeing program we continued our partnership with *Motivate Kids Occupational Therapy* to continue work on the Zones of Regulation throughout the whole school. The Zones of Regulation is internationally renowned in helping children to manage difficult emotions, known as 'self-regulation'. We further embedded our work on the Zones of Regulation as we wanted to continue teaching all of our children good coping and regulation strategies so they can help themselves when they experience anxiety and stress. In the classroom, sometimes children panic when faced with a tricky learning problem or challenge. By teaching them how to cope with these feelings it can support them at tackling learning challenges and build better resilience so they do not give up so easily when faced with difficulty.

In 2023 IHM introduced the Program 'What's the Buzz' and trained some of our ESO's to work with small groups of students. This program proved to be very beneficial for our students working on social and emotional skills.

The results from the CESA Surveys (Classroom Pulse and Living, Learning Leading) gave us data about each student which verified nearly every students' positive attitude and connection to friends and staff at school. The data has continued to improve showing students have a very positive outlook about attending IHM and the connections they have made.

Some highlights of 2023 in wellbeing included:

- Parent Workshop on the Zones of Regulation with Motivate Kids
- A consistent approach across the school using Mind Up and Connected Communities
- Many students participating in the Peaceful Kids program
- What's the Buzz Small group Program
- Celebrating the National Day of Action against Bullying and Violence.

PRINCIPAL'S REPORT continued

Parent and Community Engagement

Our vibrant community spirit was evident in 2023 through meaningful partnerships between the school families, Parish and broader community.

Opportunities for parent engagement are intentionally planned in the school year in order to promote positive partnerships in our children's learning and active involvement in the life of the school. Positive involvement, connection and collaboration between community members has happened in numerous ways resulting in a strong and vibrant community, which benefits everyone.

As a staff we use technology platforms to communicate with families and continue to build the parent and school partnership. I am sincerely grateful for the support of the parents, grandparents and volunteers in our school community.

In Term 2, we had our Official Building Opening for our Administration Building, Hall, and Upstairs Classroom Refurbishment. We welcomed Archbishop O'Regan, Steve Georganas MP, Member for Adelaide who represented the Australian Government, Dr Neil McGoran, Director of Catholic Education South Australia, and The Hon Tung Ngo MLC who represented the Premier Peter Malinauskas, Father Lancy and other Principals in the Western Schools Region. It was a special day for our community. This event was so successful with a big thank you to the P & F for donating funds to support the day along with cooking and baking for the event.

Contribution of the School Board

The School Board are significant partners in the strategic decision making and direction setting of our school and I sincerely thank all members for their time to meet and voluntary work for our community. It has been a pleasure to work with the Board towards the implementation of strategics within our school plan and the achievement of milestones. I sincerely thank our Chairperson, Michelle Wilson, Finance Representative Jeremy Whitehead and each of the Board members for their continued support and dedication to the best outcomes for our children.

Over the 2023 year there was positive community involvement and collaboration happening in numerous ways, keeping our community strong and connected.

Some of the highlights in the community domain included:

- Continuing to involve parents in the educational journey through book a chats, student centred conferences
- SRC's organizing various events and improvements to the school including the highly successful pyjama day, raising funds for Caritas, St Vinnies and Puddle Jumpers
- Shrove Tuesday, Hot Dog and Jelly Lunch and Sausages Sizzle events organised by the P&F
- All classes involvement in Clean Up Australia Day
- Book Fair and Book Week parade around the neighbourhood
- Increased numbers for our onsite OSHC with our partners, Camp Australia
- Little Hearts Transition Program
- Cyber safe Families Parent Workshop
- Reintroduction of Breakfast Club on Wednesdays run by members of the P & F
- Referendum Voting – extremely successful in raising community spirits and funds for IHM
- Whole School End of Year Mass and Graduation
- OLSH College visiting IHM students for Sacred Heart Feast Day
- Playgroup successfully increasing in numbers and led by our educator, Rachel Belperio
- Mother's Day and Father's Day Breakfasts and Liturgies
- Official Opening of the Administration Building, Classrooms and Multipurpose Hall

PRINCIPAL'S REPORT continued

Contribution of the Parents and Friends Committee (P & F)

The P & F is an energetic and committed parent group who successfully continue to build community spirit, coordinate fund raising events and experiences that enrich the life of the school.

The committee continued to build community spirit, and managed to coordinate some fund raising events and experiences for the children and families. The children enjoyed the Easter Raffle, Sausage Sizzles, Pizza Lunch, and Pancake Day. The P & F also organized the Referendum Voting Day Food and beverages which was a very successful day.

Although the Committee's key work is in community building, significant funds were raised which were contributed purchasing many decodable readers for the new Literacy program "Playberry Laser" which will begin in 2024.

The P & F are a welcoming, generous and fun group of people who make a great impact on the life of our school community.

A big thank you to Cindy Lovegrove and Belinda Kurek who have stepped away as co-chairs for their guidance and service with their contributions so greatly appreciated. I thank all committee members for their support, dedication and commitment.

Parent Volunteers

I am deeply grateful for the support and work of the parents, grandparents and volunteers in our community. Many volunteers have helped teachers with excursions, camps and special class activities throughout 2023. Without your help, these rich opportunities for the children would often not be possible so the staff and students are very grateful to every volunteer. The time, energy and understanding you put into supporting the children in our school is greatly valued.

Administration and Resource Management

Administering the school's human and physical resources, finances and infrastructure to maximize student learning outcomes has been an ongoing process in collaboration with the leadership team, our Finance Officer Kristina, the school staff, School Board and Finance Committee. I thank them for working with me to ensure financial stability and growth.

In 2023 we were successful in obtaining a \$900,000 State Government Grant to go towards a new Building Project in 2024. This was such fantastic news and will allow IHM to move ahead with Stage 2 building plans in 2024. As part of this next stage, IHM will be refurbishing the Junior Primary Classrooms including the installation of Bag Boxes, refurbishment of the STEM and Art Room/Kitchen, creation of a Wellbeing Hub in the Resource Centre and the Construction of a Toilet Block attached to the Hall. This building project will provide fantastic facilities at IHM for years to come.

Some other significant developments in 2023 included:

- To support families – freezing of school fees, costs remained the same as 2022
- Implementation of and building on Information System to increase efficiency- SEQTA (Timetabling), SEQTA (Reporting) EALD Students
- Working with CESA regarding marketing our school
- Development of new flyers and visits to Local Kindy's, ELC's and Child Care Centres to increase awareness of IHM for new enrolments
- Introduction of School Interviews for Booking Parent Meetings (Book-a-Chat and Student Centred Conferences)
- School Stream used for all permission communication with families (replacing paper notes)
- QKR App for school payments

continued....

PRINCIPAL'S REPORT continued

- Staff changes - we welcomed Isaac Landolfi – replacing Ryan Campbell (5/6 Teacher) and Lucy Mayne and then Kyra Karagiannidis (STEM)
- We farewelled Pauline Kinsman (Principal) who took on a new role in Catholic Education as Manager of Leadership and Workforce Development and Annette Diassinas (Acting Principal) who was taking on a new role at Star of the Sea in 2024. We farewelled Vittoria Driver who was pursuing her passion of working back in an Early Learning Centre, Felicia Mihelios (ESO) who had taken up a teaching role in 2024 and Paula Clark who was returning to Stella Maris.
- We also farewelled Mrs Mary Sapio who is retiring. We wish Mary the very best in her retirement and she will forever be in the hearts of our IHM students and families.
- We welcomed the new Principal for 2024 Julie Hancock and new APRIM/Inclusive Education Coordinator Jhovana Fenu.
- Approval for Stage 2 Intermediate works, receiving a \$900,000 State Government Grant.

Concluding Comment

The achievements outlined in this report have been the result of a strong, and vibrant community, striving for hope and working together to ensure that every child in our community flourishes. My gratitude goes to each member of the community for a wonderful joint effort to make the school year a successful one. It has unified and strengthened us and we have much to look forward to as we build and grow with the wonderful changes ahead in 2024.

The following ***School Performance Report*** presents specific data that we are required to report according to Australian Government compliance regulations under the Australian Education Act.

Annette Diassinas
ACTING PRINCIPAL

SCHOOL PERFORMANCE REPORT

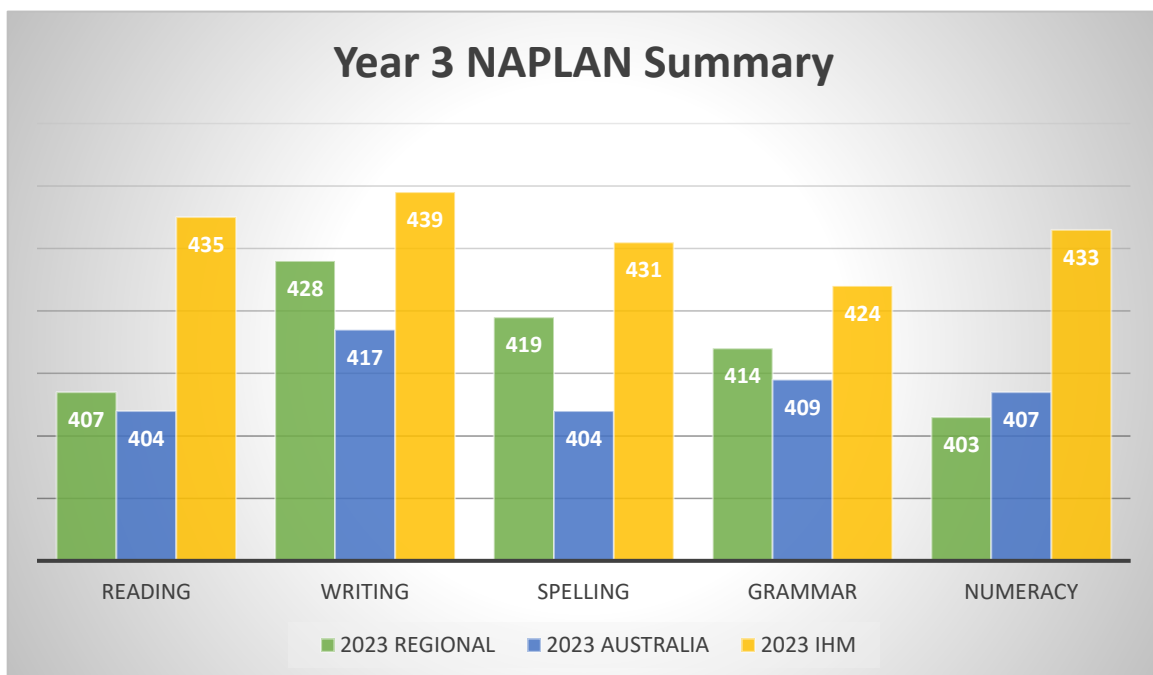
NAPLAN (National Assessment Program Literacy and Numeracy Analysis)

At IHM we pride ourselves on delivering high quality and personalised learning. The collection and interpretation of multiple data sources helps us plan for student development and growth. NAPLAN is one source of data that we utilise when monitoring our Year 3 and Year 5 students. It offers comparative data in the domains of Literacy (Writing, Reading, Spelling, and Grammar and Punctuation), and Numeracy. Used in conjunction with other data sets it informs whole school improvement sources that will assist in differentiating and personalising the curriculum for students. Having cohorts of less than 20 participants can cause a statistical distortion and have an impact on whole school data. Even though there were less than 20 participants in both the Year 3 and Year 5 cohorts, IHM continues to use the results and item analysis of test questions for the planning of school growth.

In 2023 there were two new changes that were introduced to NAPLAN testing. The first change involved moving the testing forward from Week 2 in Term 2 to Week 7 in Term 1. The second change was introducing new proficiency standards with 4 levels of achievement for each year level which replaced the previous 10-band structure that covered all 4 levels tested and the old national minimum standard. Due to the second change no comparisons are possible between 2008-2022 data due to the 2023 New Time Series /Proficiency Standard.

Year 3 Proficiency Results *Please refer to graph below:*

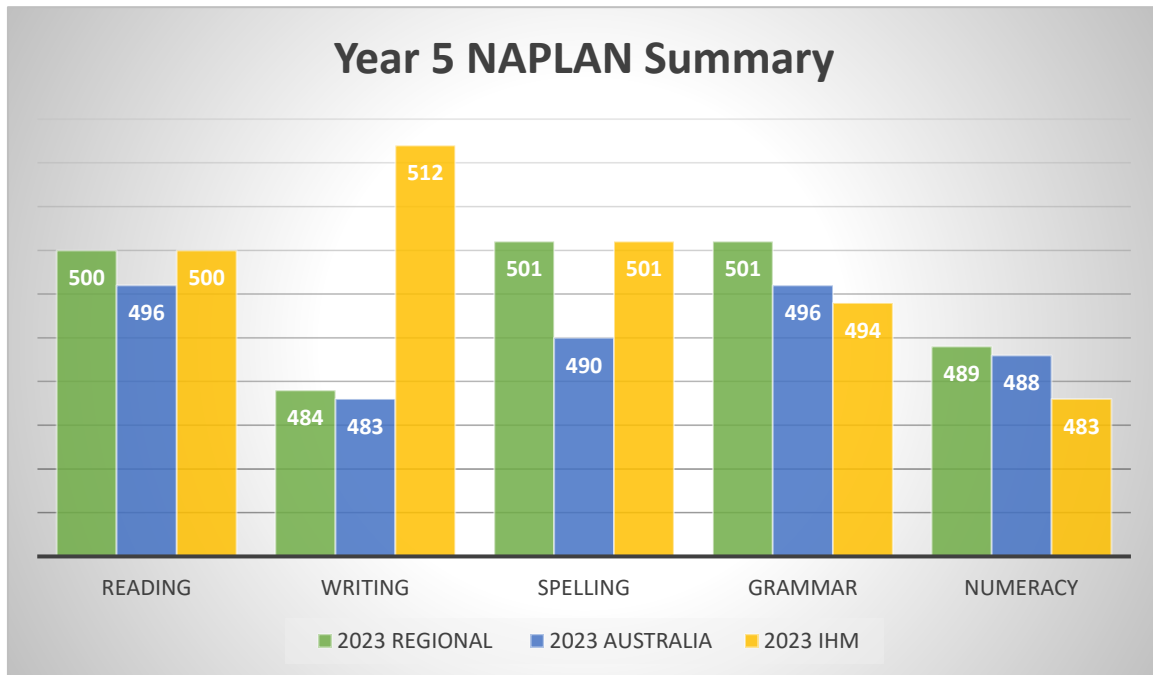
Comparative performance both nationally and regionally demonstrates excellent student achievement in all domains.



SCHOOL PERFORMANCE REPORT continued

Year 5 Proficiency Results *Please refer to graph below:*

IHM Year 5 students had good results in Reading and Spelling and demonstrated excellent results in Writing. New programmes implemented at the beginning of 2024 are aimed at elevating results in Grammar and Numeracy (and all domains across R-6).



The National School Improvement Partnership

Our work with the National School Improvement Partnership, conducted through Curtin University, enabled us to conduct surveys to collect feedback about our school culture, practices and climate. These have been used to reflect on practice and inform dimensions of school improvement into the future.

The NSIP surveys were conducted in 2023 to gather parent, staff and student perceptions of the following domains

- Identity
- Learning and Wellbeing
- Resources
- Community

Results:

28% parent participants (44)

Highest Rating;

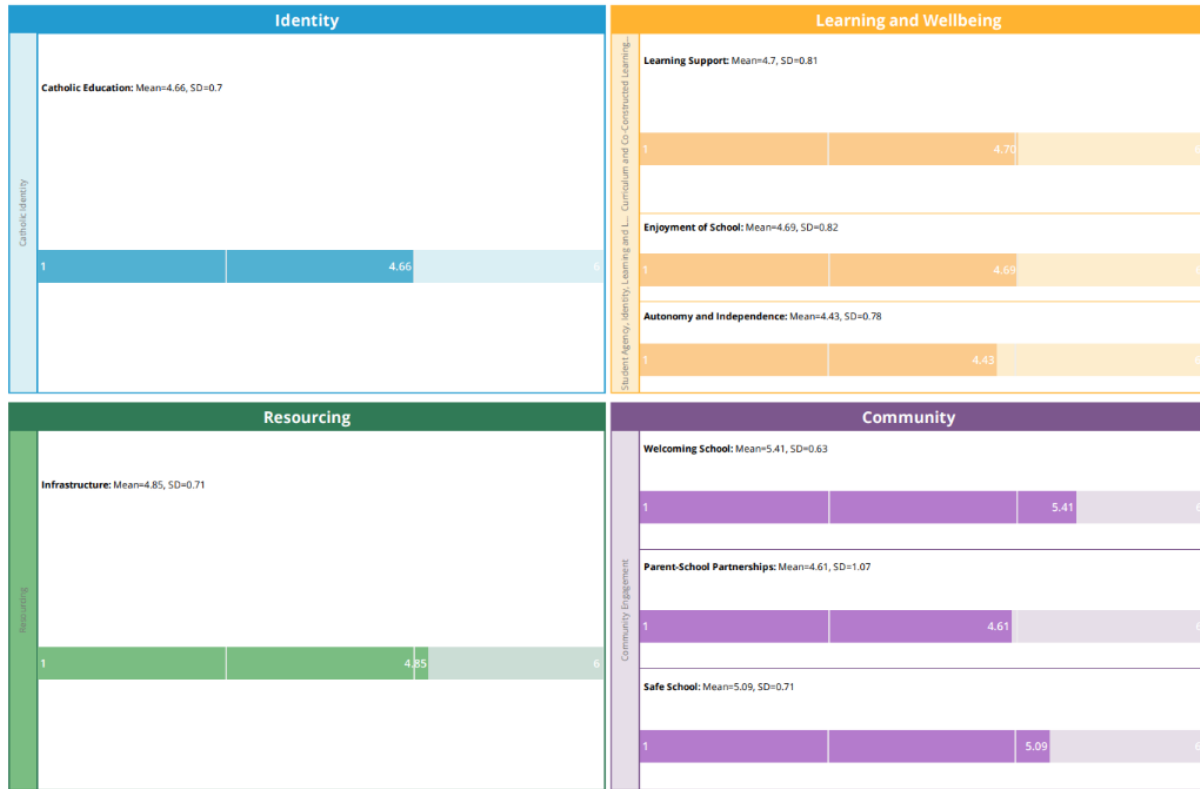
- Being a welcoming and inclusive school
- Adults create an environment where my child feels safe

All areas rated above 4 which is considered strong. Areas of focus in 2024 will be;

- Autonomy and independence
- My child learns time management and organisational skills.

SCHOOL PERFORMANCE REPORT continued

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



100% Staff participated.

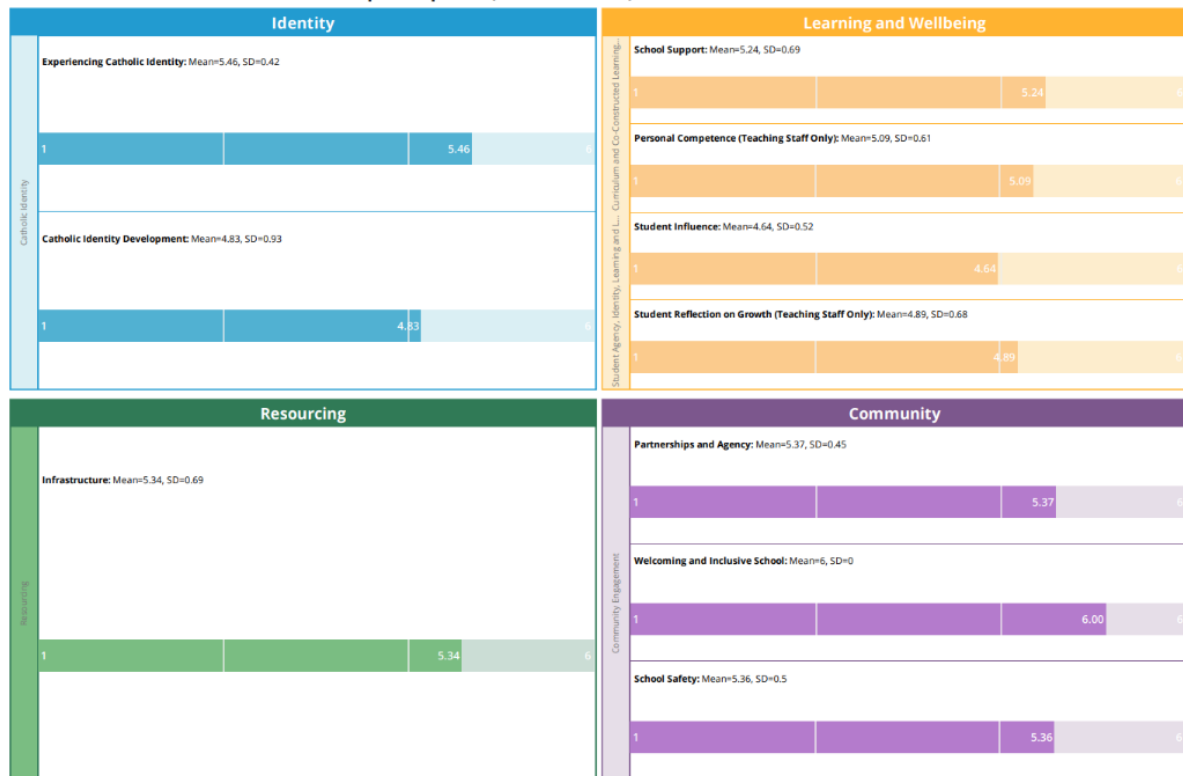
Highest Rating;

- Being a welcoming and inclusive school
- Experiencing Catholic identity

All areas rated above 4 which is considered strong. Areas of focus in 2024 will be;

- Student influence
- Students direct their own learning.

Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



SCHOOL PERFORMANCE REPORT continued

100% students years 2-6 participated.

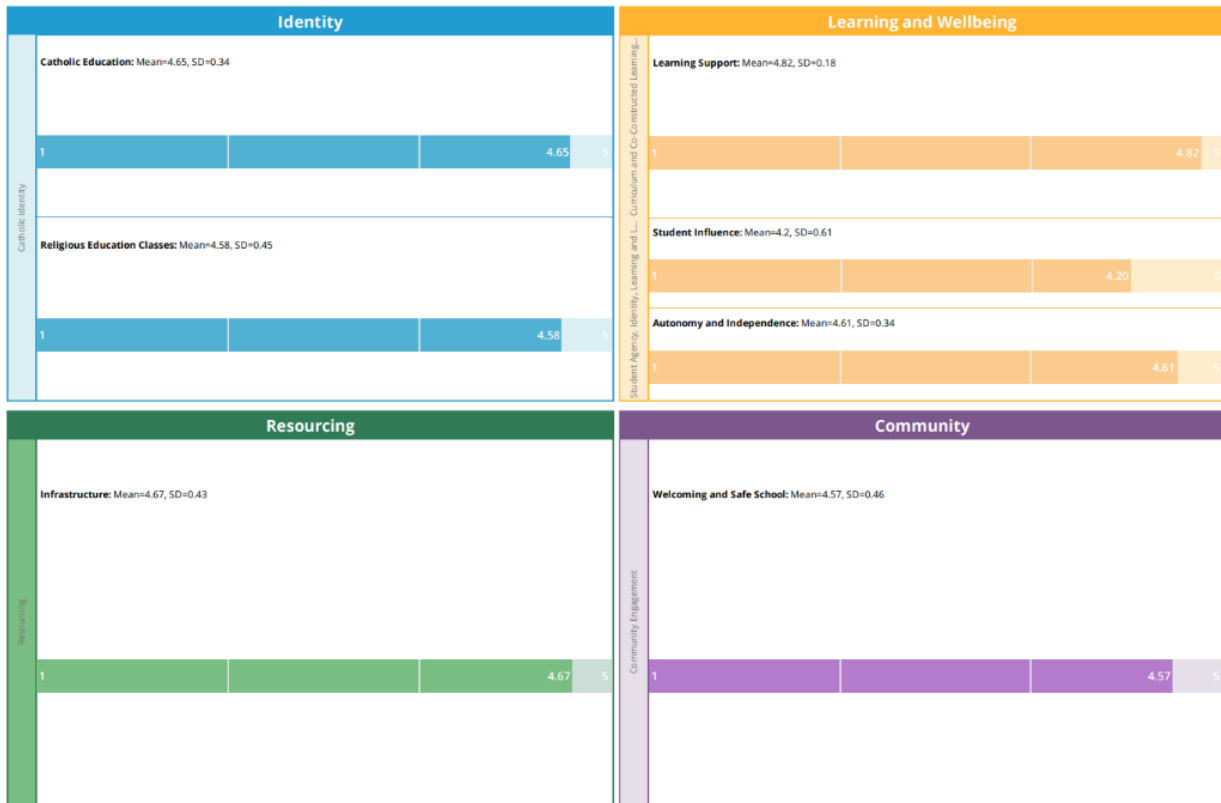
Highest Rating;

- The extent to which students feel that teachers support their learning
- The extent to which students feel positive about the school buildings and grounds

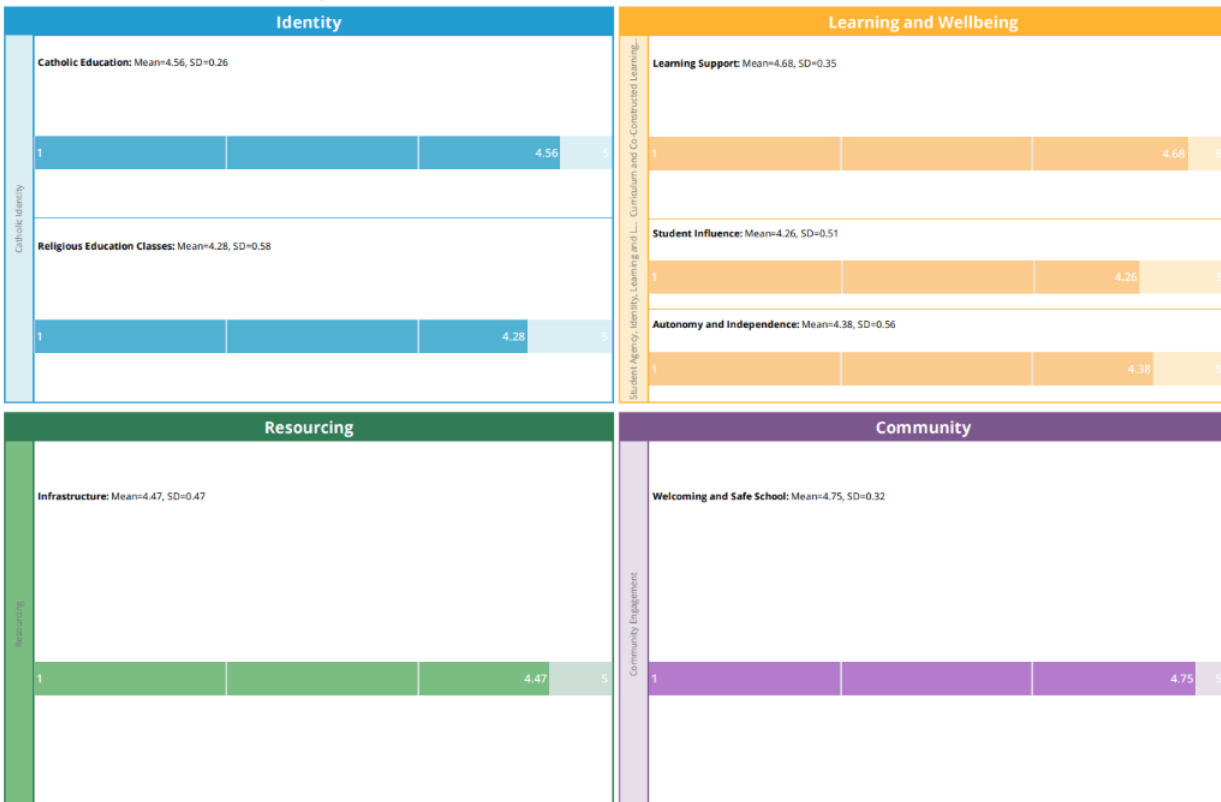
All areas rated above 4 which is considered strong. Areas of focus in 2024 would be;

- Student Agency
- I help the teacher decide what I work on in class

Balanced Score Card: Student Perceptions (LLL Framework)



Balanced Score Card: Student Perceptions (LLL Framework)



SCHOOL PERFORMANCE REPORT continued

Enrolments

Census data in August 2023 shows the following enrolments with the 2022 data included for comparison.

Year Level	Enrolments 2023	Enrolments 2022
Reception	37	42
Year 1	27	18
Year 2	19	20
Year 3	20	21
Year 4	21	20
Year 5	21	16
Year 6	16	11
TOTAL	161	148
Full Time Equivalent	160.6	148
Male	85	74
Female	76	74
Indigenous Enrolments	1.9%	0.7%
Students with Disabilities	22.8%	20.3%

Student Attendance

The average student attendance rate is quoted as a percentage and is calculated from the number of absentees against the days that students would have been expected to be at school. The majority of students' absentees are related to illness and family leave.

Where absences are related to other factors individual programs are initiated to promote regular attendance in accordance with our Student Absenteeism Policy. This includes managing aspects such as transport, priority and family issues.

Year Level	Attendance 2023 (%)	Attendance 2022 (%)
Reception	91.9%	88.3%
Year 1	88.3%	87.6%
Year 2	92.6%	87.5%
Year 3	91.2%	88.7%
Year 4	91.8%	88.7%
Year 5	90.2%	90.7%
Year 6	93.4%	86.9%
TOTAL	91.2%	88.4%

Staff Statistics

Staff numbers in accordance with 2023 August Census.

	2023		2022	
	No of Staff	FTE	No of Staff	FTE
Teaching	12	9.3	13	8.9
Non-Teaching	11	6.7	8	5.9
Total	23	16	21	14.8

Teacher Qualifications

	Number of Teachers 2023
Masters Degree	3
Bachelor Degree	14
Graduate Certificate in RE	7
Graduate Diploma in Education	0
Diploma in Teaching	3

SCHOOL PERFORMANCE continued

2023 Class Teachers

Year R/1 D	-	Mrs Vittoria Driver
Year R/1 M	-	Ms Sophie Mihelios
Year R/1 T	-	Ms Kelsey Thompson
Year 1/2 HW	-	Ms Catherine Hulley and Mrs Suzie Wallace
Year 3/4 P	-	Miss Antonia Papazaharoudakis
Year 4/5 F	-	Mr Alex Ferrier
Year 5/6 L	-	Mr Isaac Landolfi

2023 Staff

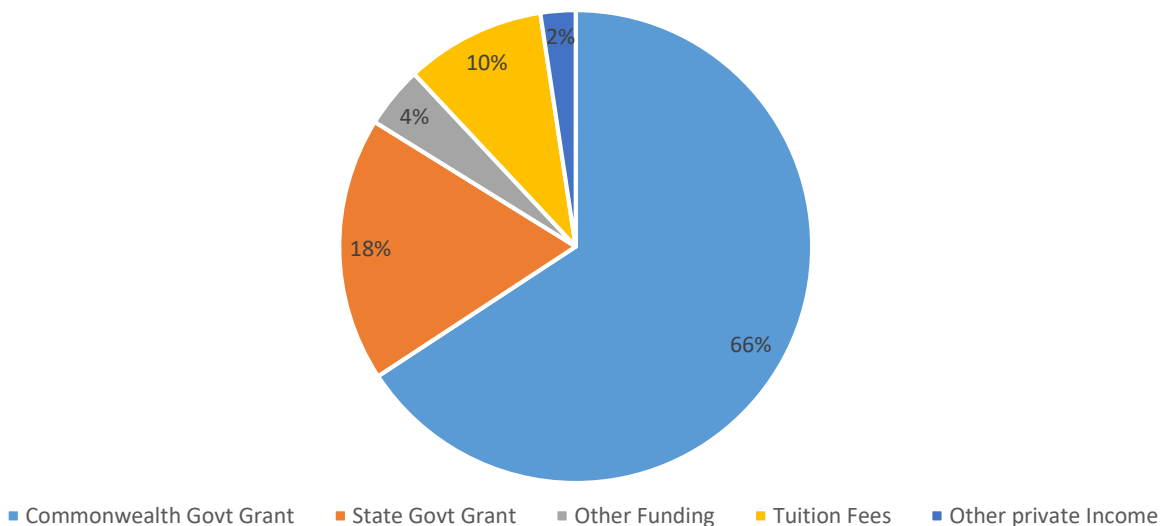
Principal	-	Mrs Annette Diassinias
Assistant Principal: Religious Identity & Mission (APRIM) & Inclusive Education Co-Ordinator/Leader of Learning	-	Ms Paula Clark
Leader of Learning & Data Co-Ordinator	-	Mrs Sonia Bianco
Parish Priest	-	Fr Lancy D'Silva
Finance Manager	-	Mrs Kristina Neumann
Office Manager	-	Mrs Julie Hansen
Student Wellbeing: Chaplain	-	Mrs Suzie Wallace
Music	-	Mrs Kristine Rebeiro
STEM	-	Ms Kyra Karagiannidis
Physical Education / Visual Arts	-	Miss Astrid-Marie Powell
Education Support Officer Team:	-	Mrs Carmel Johnston
	-	Mrs Doris Patini
	-	Mrs Angela Vagionas
	-	Mrs Rachel Belperio
	-	Miss Felicia Mihelios
	-	Miss Carla Landolfi
	-	Mr Tom Pearce
	-	Mr Joseph Bianco
	-	Miss Lauren Boeyen



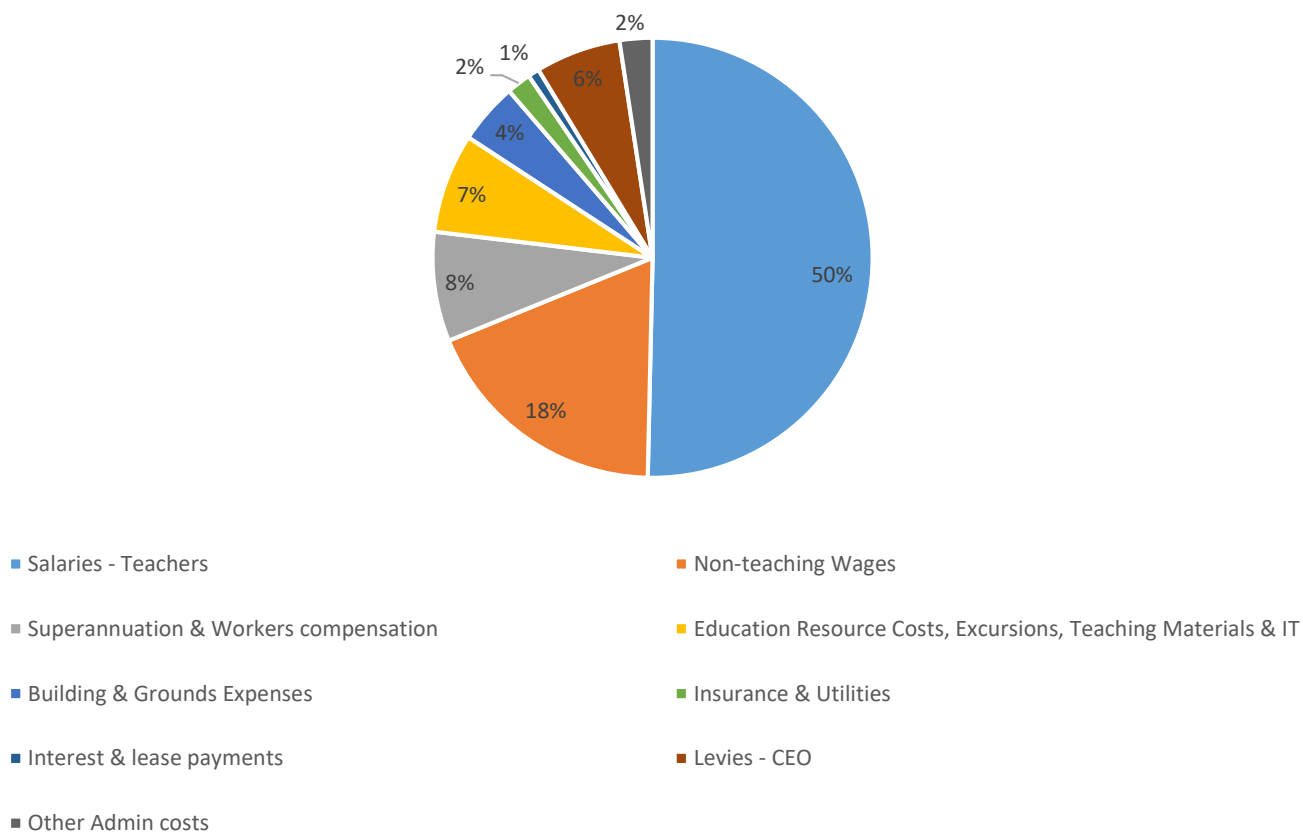
Income and Expenditure 2023

The information below is an unaudited representation of the Income & Expenditure for 2023.

2023 Actual Recurrent Income



2023 Actual Recurrent Expenditure



SCHOOL PERFORMANCE REPORT continued

Income and Expenditure 2023

	2023 Actuals	2022 Actuals	2024 Budget
INCOME RECURRENT			
<i>Private Income</i>			
Tuition Fees	291,246	251,475	353,627
Other Income	73,017	44,094	3,950
<i>Government Grants</i>			
State	550,237	494,759	
Commonwealth	2,001,619	1,688,913	2,451,481
Other Funding	127,736	74,138	47,734
Total Income	3,043,855	2,553,379	2,856,792
EXPENDITURE RECURRENT			
<u>Tuition & Related Costs</u>			
<u>Salaries & Allowances</u>			
Salaries - Teachers	1,208,215	1,099,850	1,277,100
Non-teaching Wages	443,919	369,776	399,286
Superannuation & Work Cover	193,100	172,628	214,957
<u>Other Expenditure</u>			
Education Resource Costs, Excursions, Teaching Materials & IT	175,695	155,064	157,691
<u>Administration Costs</u>			
Building & Grounds Expenses	107,460	87,218	109,420
Insurance & Utilities	42,966	53,570	91,307
Interest & lease payments	19,933	18,222	34,791
Levies - CESA	150,397	151,137	116,509
Other Admin costs	57,922	42,889	67,046
Total Expenses	2,399,607	2,150,354	2,468,107
Net Income - Trading			
P & F, Playgroup, uniform	8,244	14,869	2,400
Income - Capital			
Commonwealth Government Grant		349,977	900,000
Capital Levies	32,361	27,942	35,363
Loan Proceeds		303,545	900,000
Expenditure - Capital			
Building Project Costs - Improvements & Fees			2,400,000
Minilit Room / Staff toilet upgrade, Shade Sail replacement & repairs			54,950
Playground replacement, staffroom kitchen upgrade, Basin installation in OSHC room plus other minor replacements	169,043		
Computer Equipment	47,842	103,751	80,000
Loan Repayments	66,413	61,035	69,269
Cash Reserves			
Opening Cash at Bank	711,551	426,706	1,182,287
Closing Cash at Bank	1,182,287	711,551	767,676

INSPIRED BY OUR MOTTO

STRIVING TO BE GOD'S HEART HERE ON EARTH

WE ARE COMMITTED TO:

OUR VISION:

Building an inspiring learning community where every child will flourish, today and in the future.

High Quality Learning

Personalised
Inspiring
Creative
Critical
Life long

A Heart Spirituality

Love
Hope
Justice
Connectedness
Inclusivity

Well Being

Resilient
Confident
Positive
Relational

USING OUR MINDS, HEARTS AND HANDS

TO MAKE THE WORLD A BETTER PLACE



Our wonderful IHM Community

