

# Immaculate Heart of Mary School "Striving to be God's Heart here on Earth"

# **Enrolment Application**

Please complete this form in full and return to the school with the application fee.

Please note that this is an application form only and does not guarantee that a place will be offered to your child.

| Child's Surname            |      |  |
|----------------------------|------|--|
| Given Name/s               |      |  |
| Year Level                 |      |  |
| Beginning in Calendar Year | Term |  |

# Immaculate Heart of Mary School 95 East Street Brompton SA 5007

Phone: (08) 8115 7600 Email: enrolment@ihm.catholic.edu.au www.ihm.catholic.edu.au

| OFFICE USE ONLY |                 |  |
|-----------------|-----------------|--|
| Date Recieved   | Application Fee |  |

| CHILD'S DETAILS   |                                |       |  |               |          |  |        |              |            |      |
|---|--------------------------------|-------|--|---------------|----------|--|--------|--------------|------------|------|
| Family Name   |                                |       | Giver  | n Name/s      |          |  |        |              |            |      |
| 🗆 Male 🛛 Female   | Date of Birth                  |       | Begin  | ning Date     | Year     |  | Tern   | n            | Year Level |      |
| Address   |                                |       |  |               |          |  |        |              | Postcode   |      |
| Main Language   |                                |       | Main Language Spoken at Home   |               |          |  |        |              |            |      |
| Is your child of Aboriginal or Torres Strait Islander Origin? |                                | No    |  |               | Yes, To  | Yes, AboriginalIYes, Torres Strait IslanderIYes, BothI |        |              |            |      |
| Background  |                                |       |  |               |          |  |        |              |            |      |
| Country of Birth  |                                |       | Arrivo   | Il date in Au | ustralic | a, if born   | overs  | eas          |            |      |
| Nationality   |                                |       | Visa (if not Australian citizen):<br>• Visa Type:  |               |          |  |        |              |            |      |
| Year first enrolled in a school in Australia                  |                                |       | <ul> <li>Visa Type.</li> <li>Visa Number:</li> <li>Date Granted: Expiry Date:</li> </ul> |               |          |  |        |              |            |      |
| Education   |                                |       |  |               |          |  |        |              |            |      |
| Current School  |                                |       | Curre  | nt Year Lev   | el       |  |        |              |            |      |
| Previous Schools and Pre-                                     | -schools (include Kindergarten | up to | presen   | t time) (Atto | ach se   | eparate  | sheet  | for more, if | required)  |      |
| 1   | 1                              |       |  | From          |          |  | to     |              |            |      |
| 2   |                                |       | From   |               |          | to   |        |              |            |      |
| 3   | 3                              |       |  | From          |          |  | to     |              |            |      |
| 4   | 4                              |       |  | From to       |          |  |        |              |            |      |
| Religious   | 1                              |       |  |               |          |  |        |              |            |      |
| Religion  |                                |       |  | Present F     | Parish   | of Wor   | ship   |              |            |      |
| Sacrament (if app)  | Parish                         | Yea   | ır   | Sacrame       |          |  | Parish | ו            |            | Year |
| Baptism   |                                |       |  | Reconcil      | liatior  | ו  |        |              |            |      |
| Confirmation  |                                |       |  | Eucharist     | t        |  |        |              |            |      |

| FAMILY DETAILS  | Parent 1/Guardian 1 | Parent 2/Guardian 2 |
|---|---------------------|---------------------|
| Title   |                     |                     |
| Family Name   |                     |                     |
| Given Name  |                     |                     |
| Date of Birth   |                     |                     |
| Occupation  |                     |                     |
| Occupation Group (refer list, page 7)                 |                     |                     |
| Employer  |                     |                     |
| If not employed, do you receive a government benefit? | □ Yes □ No          | □ Yes □ No          |
| Contact Details Home Phone                            |                     |                     |
| Mobile  |                     |                     |
| Email   |                     |                     |

| FAMILY DETAILS (continued)  | Parent 1/Guardian 1              |  |                  | Parent 2/Guardian 2   |                            |  |
|---|----------------------------------|--|------------------|---|----------------------------|--|
| Residential Address   |                                  |  |                  |   |                            |  |
|   |                                  |  |                  |   |                            |  |
| Postal Address (if different)   |                                  |  |                  |   |                            |  |
|   |                                  |  |                  |   |                            |  |
| Relationship to child<br>Father/Mother/Foster/Step/Grandparent<br>etc.                      |                                  |  |                  |   |                            |  |
| Child Resides with  | Yes, ful<br>Yes, pc<br>No        |  |                  | Yes, full time<br>Yes, part time<br>No  |                            |  |
| Family Court or other relevant Court Order<br>(if Yes, a copy of the order is to be provide |                                  |  | Plan?            |   | □ No                       |  |
| Religious and Background  |                                  |  |                  | _   |                            |  |
| Religion  |                                  |  |                  |   |                            |  |
| Main Language Spoken at Home  |                                  |  |                  |   |                            |  |
| Country of Birth  |                                  |  |                  |   |                            |  |
| Cultural Background   |                                  |  |                  |   |                            |  |
| Arrival date in Australia (if applicable)   |                                  |  |                  |   |                            |  |
| Residential Status  |                                  | n citizen<br>nt resident<br>ry resident  |                  | Australian citizen<br>Permanent resident<br>Temporary resident  |                            |  |
| Visa (if not an Australian Citizen)   | <ul> <li>Date</li> </ul>         | lype:<br>Number:<br>Granted:<br>/ Date:  |                  | <ul> <li>Visa Type:</li> <li>Visa Number:</li> <li>Date Granted:</li> <li>Expiry Date:</li> </ul>   |                            |  |
| Highest School Year Completed   | Year 🗆                           | 12 🗆 11 🗆 10 🗆   | 9 or below       | Year 12 11 10   | $\Box$ 9 or below          |  |
| Non-school (tertiary) qualifications  | □ Ad <sup>*</sup><br>□ Ce<br>cer | chelor's degree or abo<br>vanced Diploma / Dip<br>rtificate I to IV (includii<br>tificate)<br>non-school qualificati | Ioma<br>ng trade | <ul> <li>Bachelor's degree of</li> <li>Advanced Diploma</li> <li>Certificate I to IV (inconcertificate)</li> <li>No non-school qualification</li> </ul> | / Diploma<br>cluding trade |  |
| Are you an old scholar?   | Years Atte                       | □ Yes □ No<br>ended: to  |                  |   | ] No<br>to                 |  |
| Other children in the family  |                                  |  |                  |   |                            |  |
| Name  | M / F                            | Date of Birth  | Early Lear       | ning Centre/Kindy/School  | attending (if app)         |  |
|   |                                  |  |                  |   |                            |  |
|   |                                  |  |                  |   |                            |  |
|   |                                  |  |                  |   |                            |  |
|   | 1                                | 1  | 1                |   |                            |  |

# CONSIDERATIONS FOR CHILD

In order to meet your child's educational needs, the following questions are to assist us in facilitating the smooth transition into the school setting. If you answer **YES** to any of the questions please provide details, using attachments if necessary.

| a) | Do you have any concerns regarding your child's development?   | □ Yes | □ No |
|----|--|-------|------|
| b) | Has your child been assessed by a specialist service (e.g. speech pathologist, occupational therapist, psychologist, audiologist, optometrist or other specialist clinic/service)? | □ Yes | □ No |
| c) | Has your child attended any specialist agencies, special schools, units or centres?  | □ Yes | □ No |
| d) | Does your child have a diagnosed disability and/or medical conditions (e.g. disability or allergy)?  | □ Yes | □ No |
| e) | Does your child require any special provisions or support to be implemented by the school (e.g. medication, disabled access, etc.)?  | □ Yes | □ No |
| f) | Does your child have a chronic disease or illness?   | □ Yes | □ No |
| g) | Has your child ever been suspended from school, expelled or refused admission to another school?   | □ Yes | □ No |

| OTHER INFORM        | OTHER INFORMATION   |                         |                        |                      |         |
|---------------------|---|-------------------------|------------------------|----------------------|---------|
| Please provide a d  | Please provide a copy of the following documents with your enrolment application: |                         |                        |                      |         |
| A copy of t         | he birth certificate (or  | extract or current po   | assport)* required     |                      |         |
| Latest scho         | ol report (if applicable  | e)                      |                        |                      |         |
| Copies of a         | ny national tests resul   | ts (e.g. NAPLAN), whe   | ere available          |                      |         |
| Baptism cer         | rtificate (if applicable)   | )                       |                        |                      |         |
| Any Court of        | order, Parenting Plan o   | or related information  | affecting your child   |                      |         |
| Documento           | ation relating to specie  | al needs (any reports   | , action plans, assess | ments, etc)          |         |
| A copy of t         | he Visa details (if the a   | child is not an Austral | an citizen)            |                      |         |
| Please share your   | reasons for choosing  | Immaculate Heart of     | Mary School for you    | r child's education: |         |
|                     |   |                         |                        |                      |         |
| How did you hear    | about Immaculate He   | eart of Mary School?    |                        |                      |         |
| Existing Family     | U Word of Mouth   | 🗆 Social Media          | □ Advertising          | 🗆 Website            | □ Other |
| If other please spe | ecify:  |                         |                        |                      |         |
|                     |   |                         |                        |                      |         |
|                     |   |                         |                        |                      |         |

#### **RELEASE OF INFORMATION AND PRIVACY INFORMATION**

- 1. The School collects personal information, including sensitive information about pupils and parents or guardians, before and during the course of a pupil's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to pupils enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable pupils to take part in all the activities of the School.
- 2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
- 3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health [and Child Protection]\* laws.
- 4. Health information about pupils is sensitive information within the terms of the Australian Privacy Principles (**APPs**) under the *Privacy Act 1988*. We may ask you to provide medical reports about pupils from time to time.
- 5. The School may disclose personal and sensitive information for educational, administrative and support purposes. This may include to: other schools and teachers at those schools; government departments (including for policy and funding purposes); the Catholic Education Office, the South Australian Commission for Catholic Schools, the School's local parish and diocese, other related church agencies/entities, and Schools within other Dioceses; medical practitioners; people providing educational, support and health services to the School, including specialist visiting teachers, sports coaches, volunteers, and counsellors; providers of learning and assessment tools; assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administrative and financial services to the School to disclose information to; and anyone to whom the School is required or authorised to disclose the information to by law, including child protection laws.
- 6. From time to time, the school may be required to communicate to parents that personal information has been requested by the Commonwealth and State Governments and the Catholic Education Office.
- 7. The school may disclose personal information (your name and address) to another Catholic school who may wish to provide you with information to assist you in choosing another Catholic school.
- 8. Personal information collected from pupils is regularly disclosed to their parents or guardians.
- 9. The School may use online or 'cloud' service providers to store personal information and to provide services to the School that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the School's use of on online or 'cloud' service providers is contained in the School's Privacy Statement.
- 10. The Catholic Education South Australia (CESA) Privacy Statement, accessible on the School's website, sets out how parents or pupils may seek access to and correction of their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where pupils have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.
- 11. The CESA Privacy Statement also sets out how parents and guardians can make a complaint about a breach of the APPs and how the complaint will be handled.
- 12. The School may engage in fundraising activities. Information received from you may be used to make an appeal to you. [It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose.] We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- 13. On occasions information such as academic and sporting achievements, pupil activities and similar news is published in School newsletters and magazines, on our intranet and on our website. This may include photographs and videos of pupil activities such as sporting events, school camps and school excursions. The School will obtain permissions from the pupil's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos [or other identifying material] in our promotional material or otherwise make this material available to the public such as on the internet.
- 14. We may include pupils' and pupils' parents' contact details in a class list and School directory.
- 15. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why.

## PARENT/GUARDIAN DECLARATION

| 1.   | In applying to enrol my /our child at this school, I/we accept that s/he will be educated in the Catholic faith within a Christian educational environment.   |
|------|---|
| 2.   | I/we will follow the charter for parents in Catholic Schools and work in respectful partnerships with staff.  |
| 3.   | I/we accept that I/we will abide by school policies as amended from time to time which are available to view on our school website and at the Front Office.   |
| 4.   | I/we accept that participation in camps and excursions requires compulsory attendance as part of the learning program.  |
| 5.   | I/we accept that student attendance at school events is essential.  |
| 6.   | I/we accept that the school reserves the right to suspend or expel a student for serious or continued breaches of school rules, regulations and/or policies, including conduct that brings into disrepute the good name and reputation of the School. |
| 7.   | I/we accept the standards the school sets regarding grooming, uniform and personal presentation.  |
| 8.   | I/we accept responsibility for the payment of tuition fees and other costs associated with the education of my/our child as determined and amended from time to time by the school (except where exemptions/remissions have been sought and granted). |
| 9.   | I/we accept that the school does not accept liability for damage or loss of any personal possessions of students and that insurance for my/our child's personal possessions is my/our responsibility.   |
| 10.  | I/we consent to the school obtaining information about my/our child, where necessary, from previous schools or agencies/professionals.  |
| 11.  | I/we consent to my/our basic family details (name, email address and telephone number) being revealed to other Catholic schools who may wish to provide me/us with information to assist in choosing another Catholic school.                         |
| 12.  | I/we declare that all of the information provided in this application is, to the best of my/our knowledge, true and accurate.   |
| 13.  | I/we acknowledge and, if my/our application is successful, accept and agree to all of the above terms and conditions (clauses 1-13).  |
|      | Parent/Guardian (signature) Date:   |
|      | Parent/Guardian (signature) Date:   |
|      |   |
| PLEA | ASE NOTE: In due course, you will be contacted regarding your application for enrolment. If you accept an offer of enrolment,   |

Thank you for taking the time to complete the enrolment application for Immaculate Heart of Mary School. Please download and complete this pdf document and email to **enrolment@ihm.catholic.edu.au** with the required attachments as requested on page 4.

the terms and conditions are detailed in the above Parent/Guardian Declaration in clauses 1-13.

## LIST OF PARENTAL OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation.
- Public service manager (Section head or above), regional director, health/education/police/fire services administrator
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence Forces Commissioned Officer
- **Professionals** generally have a degree of higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
- Health, Education, Law Social Welfare, Engineering, Science, Computing professional
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [aircraft/ship's captain/officer/pilot, fight officer, flying instructor, air traffic controller]

#### Group 2: Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
- Financial services manager[bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
- Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Health Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- **Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
- Defence Forces senior Non-Commissioned Officer

#### Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

- Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
- Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- Skilled office, sales and service staff
- Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

#### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/processing machinery and other machinery operators.
- Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
- Office assistants, sales assistants and other assistants
- Office [typist, work processing/data entry/business machine operator, receptionist, office assistant]
- Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
- Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- Labourers and related workers
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant]

#### Group 8: Currently not in paid work

- If the person is not currently in paid work but has had a job in the past 12 months or has retired in the last 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, tick Group "8" in the appropriate box.