7th February 2017

Dear 3/4 Families,

Welcome back to a brand new school year. We hope you enjoyed a lovely summer break with your family and that you had a chance to recharge your batteries for 2017!

‘We have this Hope as an anchor for the Soul’ Hebrews 6:19

This term our focus is Personal Development and Relationships which will be integrated in all learning areas. Here is a detailed overview of this term’s learning:

**RELIGION**
- Identifies values in the words and actions of Jesus and applies these values to their life
- Identifies how love, care and well-being are experienced through positive interactions of all members of the group to which they belong and identify with.
- Topics to be covered are Lent & Making Choices
- Our Class Mass will also explore these themes

**CHILD PROTECTION PROGRAM**
- Trust and Networks
  (Your child’s trust network will come home for you to sight, sign and return; this is so that you are aware of the people chosen by your child to be on their trust network.)
- Rights and Responsibilities
- Use and Abuse of Power
- Personal Identity

**MITIOG (Being Connected)**
- Reflects on the particular groups to which they belong and identifies how love, care and well-being are experienced through the positive interactions of all members.

**HEALTH & PE**
- Being healthy, safe and active
- Communicating and interacting for health and well-being
- Daily Fitness and one Specialist PE lesson per week
- Fruit Break - Please send a piece of fresh fruit or fresh vegetable for your child to eat every day at 10 am
- School Hat - Your child is required to wear a school hat every day; NO HAT = NO PLAY
- Sunscreen - Please apply sunscreen at home before school
- Swimming Lessons - Week 3 – Thebarton Aquatic Centre

**SOCIAL & EMOTIONAL LEARNING**
- Emotions 1-5 Scale
- Relationship Skills
- Self-awareness and self-management
- Social Awareness
- Restorative Behaviour
GENERAL CAPABILITIES

- Discusses ideas and issues
- Displays appropriate yard behaviour
- Listens to and considers others’ points of view
- Explores rights and responsibilities of themselves and others
- Works effectively in a group to solve problems or develop ideas
- Respects other people’s ideas

SELF - MANAGEMENT

Please assist your child to develop their organisational skills by reminding them to bring the following items to school every day:

- Reading folder
  (Please use last year’s reading folder – front office sells them if you need one.)
- Just right books (readers and special interest)
- Homework book due Fridays

HOMEWORK

1. Reading for 15 minutes each night
2. Times table or math topic practice
3. LSCWC Spelling

ENGLISH

Our English program consists of a wide variety of literacy activities and opportunities to engage student learning.

WRITING

The genres we will cover this term are Narrative and Persuasive texts. Grammar skills, punctuation and comprehension skills will also be explicitly taught, along with handwriting lessons.

ORAL LANGUAGE

Students will have opportunities to present their ideas to different audiences through Readers Theatre, PowerPoint presentations, iMovies etc. Students will also focus on actively listening to others and responding in context.

READING

Students will have many opportunities to read and respond to texts individually, in small groups and as a whole class. Reading Comprehension is always a focus and we will be explicitly teaching comprehension strategies throughout the year.

We expect that your child reads at home once a day for a minimum of 15 minutes. Home reading is a vital part of this reading development. No matter how old your child is, always listen to them read aloud – even if they are fluent readers. Listening to your child read supports discussions about vocabulary and comprehension which assists children becoming deeper readers. Other reading experiences we encourage are having your child listen to you read or encouraging siblings to read together.

SPELLING

Your child will participate in a personalised spelling program during literacy sessions which will build their knowledge of sounds and their patterns.

MATHEMATICS

Students will participate in interesting, engaging and challenging activities which will include whole class discussions, individual tasks, group activities, games, interactive computer tasks and hands-on activities. Addition, subtraction, multiplication and division will be covered throughout the whole year in conjunction with all topics covered. This year students will continue regularly accessing the online Mathletics Program which aims to complement and consolidate knowledge and skills gained in class.

The mathematics topics to be covered this term are: Number and Place Value, Patterns & Algebra, Symmetry and Chance and Data.
PASSION PROJECTS
This term, our integrated topic will be **Me, My Family and My Country**.

Students will practice strategies to promote their health, safety and well-being as well as posing questions about their heritage and cultural identities and the location of places around the world. We hope to engage them by allowing them to be autonomous in how they find the answers to these questions and how they present their findings.

The Passion Project fosters engagement, independence and deep connections in learning, allowing students opportunities to develop:

- Self-directed learning and self-management skills
- Collaboration and communication skills
- Information and communication technologies

EXCURSION & INCURSION
We will inform you of an excursion for this term in due course, as at this stage, dates are in the process of being finalised.

POLICE CLEARANCE
Finally, please note that a Catholic Education Police Clearance is needed if you wish to help us on excursions or help on a regular basis. See Julie in the office about this, she will only be too happy to help. If you already have a Police Clearance, please check that it hasn’t expired or is about to expire; clearances take approximately 4 weeks to come through.

FOR YOUR INFORMATION

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<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<th>Thursday</th>
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<th>TEACHING DAYS TERM 1</th>
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<tr>
<td>Specialist STEM Lesson (Science, Technology, Engineering Math)</td>
<td>Specialist PE Lesson (Sport)</td>
<td>School newsletter fortnightly (odd weeks)</td>
<td>Specialist Arts Lesson (Music)</td>
<td>Assembly 9am (various classes)</td>
<td><strong>Leo Linardakis</strong>&lt;br&gt;Mon, Tues, Wed&lt;br&gt;&lt;li&gt;<a href="mailto:linardakis@ihm.catholic.edu.au">linardakis@ihm.catholic.edu.au</a>&lt;/li&gt;</td>
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<td>Class Mass 10am (various classes)</td>
<td><strong>Ester Camarra-Dawes</strong>&lt;br&gt;Thurs, Fri&lt;br&gt;&lt;li&gt;<a href="mailto:ecamarra@ihm.catholic.edu.au">ecamarra@ihm.catholic.edu.au</a>&lt;/li&gt;</td>
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IMPORTANT DATES

Week 3
Mon 13th – Fri 17th  Swimming Week at Thebarton Aquatic Centre  
Monday 13th Feb  Book-a-Chat with Leo 3:30pm - 4:00pm  
Tues 14th Feb  Book-a-Chat with Leo 3:30pm - 4:00pm  
Wed 15th Feb  Book-a-Chat with Leo & Ester 3:30pm – 7:30pm  
Thurs 16th Feb  Book-a-Chat with Ester 3:30pm - 4:00pm  
Fri 17th Feb  Book-a-Chat with Ester 3:30pm - 4:00pm  
Sun 19th Feb  Missioning Mass 9am at Sacred Heart Church

Week 5
Tue 28th Feb  Shrove Tuesday  
Wed 1st Mar  Welcome Wine and Cheese Night & Parent Forum  
Wed 1st Mar  Ash Wednesday Liturgy 10am

Week 7
Tue 14th Mar  Sacramental Information Night  
Wed 15th Mar  3/4 Newsletter Contribution  
Fri 17th Mar  2/3 & 3/4 Class Mass at IHM 10am

Week 8
Tue 21st Mar  Harmony Day

Week 9
Mon 27th March  School Board Meeting  
Fri 31st March  Twilight Sports Day

Week 10
Sun 9th Apr  Palm Sunday

Week 11
Thu 13th April  Last day of Term (School finishes at 12:30pm)  
Fri 14th April  Good Friday (Public Holiday)

We look forward to an exciting and busy term with you. Please feel free to contact us if you have any queries.

Kind regards,

Leo Linardakis & Ester Camarra-Dawes
YEAR 3/4 CLASSROOM TEACHERS

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So that we can keep communication channels open, please let us know your e-mail addresses below.

STUDENT NAME: ........................................................................

Name:................................................ Email Address: ...........................................................

Name:................................................ Email Address: ...........................................................